

Importance of Ethics for Fostering Individuals

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Abstract- "Gurur bhrama gurur Vishnu gurur devo maheswaraha guru saakshaat param brahma tasmai sri gurave namaha" means guru is the creator, guru is the preserver guru is destroyer guru is absolute, lord himself, salutation to that guru means place of guru is above all. The responsibility of teacher is prominent for students. Because they can learn many things from teacher so we should make focus on ethics in education where students not only become graduates. But they can shine everywhere by becoming a capable individuals to foster others. Nation can be recognized by the power and glory of youth of the country where education can be based on ethics empower all individuals as a capable successor. It is through education that we are liberated from powerlessness from the burden of mistrust directed against ourselves to awaken the abilities that have been dormant within to arose and extend the souls aspiration to become full and complete Therefore we need an education which has ethics for developing future of young individuals so. This paper presents a glimpse of values in a nutshell.
Keywords: aspiration empower, dormant, liberated.

I. INTRODUCTION

Ethics is a system of moral principles, moral philosophy related to what is good for society and for its inhabitant's. Ethics are moral values like integrity, honesty, and discipline in and person's conduct and moreover it is the foundation of value based education. The term is derived from the Greek word 'ethos' which can mean custom, habit, character or disposition. It deals with moral duty and obligation for a set of moral issues or aspects (such as rightness) and the principles of conduct governing an individual or a group.

Ethics is part and parcel of life at its every phase. Basically it starts from home and should be practiced at personal level at home, in schools and colleges. The big question is how to inculcate ethics in today's students as they are going to lead our country towards its positive destination. The present paper tries to throw light on basic aspects of ethics in outcome and value based education system which is required for the bright future of our country

Education is the integral part of human life and it is required in overall growth of the person. While education is important, ethics is the base having

effective role. Education system always involves moral values and ethics. It teaches to be a good human and so ethics is also placed as a proper course in educational system. This paper, discusses the ethics education in colleges and for the development of youth.

II. MORAL VALUES AND ETHICS

Ethics plays a vital role in human growth and development. The term 'Ethics' is derived from Greek term ethos which means custom or character, so relevance of ethics in education must be there for making students capable individuals who enlighten society, who empower not only themselves but others too.

"A journey of a thousand miles begins with a single step"

As morality is the thing that exists in society and it's up to us to take and apply according to the work. Whatever the norms we take to apply in our work is ethics. So where do we stand and to which direction we are going, everything is based on our ethics. This principle is also applicable in education also. Education is fusion of various aspects.

So one must take initiative to make education a platform where one finds the real meaning of life.

Ethics are the standards making and defining the actions right and wrong. They also help to categorize different moral values like sincerity, honesty, discipline and integrity in our daily life influencing the conduct and our responses in right way. If ethics are not in the students via education it will be difficult to have controlled life. They make the complete system smooth and thus they create responsible citizens. The teachers have the responsibility at school and college level to produce the qualities in their students.

Following qualities are important:-

- 1 courage
- 2 compassion
- 3 Perseverance
- 4 Wisdom

III. GUIDING STUDENTS MORAL AND EMOTIONAL GROWTH

The real meaning of youth has nothing to do with physical age, youth means to consistently maintain an open flexible and tolerant mind it means their spirit should be youthful they should be emotionally strong to fight the challenges of life we should give them proper training for their future according to some researches that even when schools are massively restructured, students often remain strangely oblivious to new structures and practices. When asked about the strengths and weaknesses of their schools after these reforms, students focus on the strengths and weaknesses of individual teachers (Warren Little, 1998).

Teacher student relationship is very sensitive as students depend upon their teachers for their decisions. During teaching teachers may quote life skill examples that directly create impression on the minds of their students, teachers are the mentors and should feel and understand the difference they are going to make in the life of their students. The relationship between them instils virtues and norms or create to do or don'ts list in the mind of their students. Harvard child psychologist Jerome Kagan (1995) observes that as per violence prevention programs, the harmful consequences of violence often don't help as; "children

know violence is wrong—what they can't control is the shame and destructive impulses that fuel violence.”

IV. COMPLEX INTERACTIONS IN DECISIVE PHASES OF LIFE

The most complicated factor in life of a teacher and students is conversation during strange or difficult situations, where values become a big question to follow.

While we are sharing different values, how far we can we expand common ground for all to solve all problems through dialogue; so it is up to us by proper understanding we can make the world closer together and raise humanity to new eminent personalities.

Dialogue should possess the following qualities

1. Respect

Respect is very important aspect that with which a person compulsorily pays attention and listen to others. It is the sense that creates some moral obligations that come from a good set of examples or behavior shown by the teacher.

2. Open mindedness

Open-mindedness is the concept that leaves out prejudices or bias and be attentive to proper consider what we hear.

3. Wisdom

Wisdom is to identify right and wrong and be prompt in decisions and taking sincere and proper things to express our views clearly.

4. Courage

Courage is important if we are prone to listen to others' views on us. It is to also to challenge other people's thinking and have ours challenged in return

5. Compassion

It is the basic thing in case of humanity to ensure that the outcome is positive and valuable for all involved.

V. TEACHERS WHO MAKE A DIFFERENCE

The task of education must be fundamentally to ensure that knowledge serves to further the cause of human happiness and peace so it must be having humanistic education which enables them to appreciate the infinite potential one must have and teacher is the only person who make them aware about the true aspect of harsh realities of life to make them a capable individual. The teachers communicate high moral expectations during their lectures and teaching and they provide a chance of steady listening it leads to the opportunities for accomplishment that reduce students' perplexity and the condition of shame and distrust of the struggling students. This makes the students a hope of success and leads to a happy hopeful aspirant in the career.

VI. DEPRESSION AND DISILLUSIONMENT

Youth means grappling with all kinds of problems, it means resolving in spite of all difficulties, to push aside the dark clouds of despair and advance towards hope this strength is the hallmark of youth the problems and making mistake is natural but one should not get depressed. The important thing is not to be defeated by problems so education should be based on polishing a character not focusing on grades. If not taken seriously the students may tend to take the path of least resistance and do what requires the least effort. Often they become withdrawn, irritable, critical, or sometimes outright hostile (McLoyd, 1990).

VII. MISCONCEPTIONS ABOUT ADULTS MORAL DEVELOPMENT

Education is important for every person but polishing youth is a difficult task but they have their own perspective for everything. This capacity for change means that the typical adult has not reached his moral potential. Some adults are generous while some are selfish. Every stage of adult hood brings both new moral weakness and new moral strengths. So specific strategies for helping adults deal with disillusionment and helplessness and would focus on creating a culture that supports teachers in their emotional growth.

VII. CONCLUSION: TOWARDS EFFECTIVE MORAL EDUCATION

Human beings are a part of universe they live in concert with all other living creatures one's own existence and that of all others is nurtured by the mutual respect and support of all people when youth of nation realise the preciousness of all living beings when they are given education based on compassion they will naturally understand the value of everything they will be having compassionate mind, staunch courage and firm determination which nurture respect for the dignity of life lastly we must pursue an education of both mind and the heart an education that focuses on the future of one that will enable them of today to become great leaders in society.

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